



1 **Current understandings about leadership:
What are you finding challenging?
What are the opportunities for you as a leader?**

2 **A framework for leadership:
Consider this quote from the learning
frameworks when reflecting on leadership in
your context:
'Who is advantaged when I work in this way?
Who is disadvantaged?' p. 13 EYLF, p. 11 MTOP**

3 **Creating more leaders not followers:
Do you have an area of your practice you would
like to research? How could you bring your
team along with you to build their leadership
capacity?**

The Guide to the National Law and Regulations



Australian Children's
Education & Care
Quality Authority

The Guide to the National Law and Regulations (Page 84) suggests that the Educational Leader role may look different in various services, the intent is not to be prescriptive but to use a broad range of strategies including:

- leading and being part of reflective discussions about practice and implementing the learning framework
- mentoring other educators by leading quality practice
- discussing routines and how to make them more effective learning experiences
- observing children and educator interactions, and making suggestions on how to improve interactions and intentional teaching
- talking to parents about the educational program
- working with other early childhood professionals such as maternal and child health nurses and early childhood intervention specialists
- considering how the program can be linked to the community by working with other community services such as Aboriginal Elders
- establishing systems across the service to ensure there is continuity of learning when children change room or attend other services, and then in their transition to school
- assisting with documenting children's learning and how these assessments can inform curriculum decision making.