‘NQF - Who Does What?’

Objective

‘NQF - Who Does What?’ is a matching game to be used as a professional development activity for education and care service providers and staff. The matching game aims to develop awareness and understanding of the role and functions of the Australian Children’s Education and Care Quality Authority (ACECQA) and the state and territory regulatory authorities.

Getting started

You will need:

- A4 paper
- Printer
- Scissors or guillotine
- Laminator and laminating sheets (optional).

Preparation:

- Print the instructions and title cards (single sided)
- Print the activity cards double-sided
- Cut out the activity cards using scissors or a guillotine
- Laminate activity cards to prevent damage (optional).
‘NQF - Who Does What?’

Instructions

The ‘NQF - Who Does What?’ matching game has two parts.

Part one:

1. Place the ‘ACECQA and regulatory authority title cards’ in the centre of the table or attach them to a nearby wall.
2. Distribute the ‘Part one – function activity cards’ among participants.
3. Select a participant to begin the game and read aloud the function on their activity card.
4. The person holding the card asks the group if the function is associated with the role of ACECQA or the regulatory authority.
   i) The card holder discusses why they think their answer is correct.
5. Place the activity card on top of the corresponding ‘ACECQA or regulatory authority title card’.
6. Continue play in a clockwise direction until all the part one activity cards have been used.

Part two:

1. Distribute the ‘Part two – scenario activity cards’ among participants.
2. Select a participant to read aloud the scenario on their activity card.
3. The person holding the card asks the group if the function is associated with the role of ACECQA or the regulatory authority.
   i) The card holder discusses why they think their answer is correct.
4. Place the activity card on top of the corresponding ‘ACECQA or regulatory authority title card’ (used in part one of the activity).
5. Continue play in a clockwise direction until all the part two activity cards have been used.

Where to next?

• You can use the blank cards to continue to develop your own function and scenario activity cards, using the Guide to the NQF.
• Encouraging staff to develop a question or scenario from the Guide, will reinforce their understanding of the NQF and functions of ACECQA and the regulatory authority.
Function Activity Cards

Hosts the National Quality Agenda IT System (NQA-ITS)

Assesses and approves educator qualifications and training programs

Undertakes second tier review of a service's quality ratings

Grants service and provider approvals

Issues compliance notices

Conducts the assessment and rating of services against the National Quality Standard (NQS)

Communicates the National Quality Framework to families through Starting Blocks – a family focused website

Investigates incidents and complaints
There has been a complaint about my service and an investigation is being conducted. Who will carry out the investigation?

I have a teaching qualification from overseas and need to check whether my qualification is recognised under the National Quality Framework (NQF). Who should I contact?

I have an enquiry about an application or notification form I’ve submitted through NQA ITS. Who should I contact?

My service has received notice of our assessment and rating visit. Our service Quality Improvement Plan (QIP) needs to be submitted. Who do I send this to?

I am applying to operate a service. Who will assess my application for provider approval and service approval?

I have a question about physical environment requirements and compliance with fencing and security provisions. Who should I contact?
Our service has received exceeding in all 7 quality areas. Who will assess our application for the Excellent rating?

My early childhood teacher is going on maternity leave, who do I contact about applying for a waiver for Regulation 132?

My service is in a multi-story office block, and we don’t have access to natural play spaces. Who do I contact to discuss compliance with Regulation 114?

My service has been rated as Significant Improvement Required. Who will conduct the next visit to my service?

I would like to review assessment and rating results data. Who publishes this information?

I want to provide families with a link to the parenting resources on the Starting Blocks website. Who hosts the website?

We would like to learn more about the NQS in a fun and interactive way. Who has developed a NQS Quest For Quality game?

We’ve been notified an authorised officer is coming to visit the service to investigate a recent incident. Who employs authorised officers?