In this reflective session we will:

- Review the planning cycle
- Identify the different parts of the planning cycle and what they look like in practice
- Work through an example of the planning cycle
Activity

Remember a successful learning moment in the day
THE PLANNING CYCLE

Observing/collecting information

Reflecting/evaluating

Analysing learning

Implementing

Planning
Observing/collecting information

What do I know about the child?
Discovering—Making music

The Connecting with practice - EYLF and NOS series is brought to you by:

https://www.youtube.com/watch?v=9G0GEsZ6JnY
‘Discovering – making music’

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Record your observations

- What did you notice in the video?
- Discuss your observations
Analysing learning

What does this observation tell me about the child?
Analysing learning

• Discuss your analysis of the video
Planning

What will I do to extend the child?
Planning

- Discuss the plans you developed
Implementing

How will I implement my plan?
Implementing

• Discuss your plan and how to implement effective practice

• The following are starting points to think about:
  • Relationships
  • Learning environments
  • Support children’s agency
Reflecting/evaluating

How did it go? What I can I do better?
Reflecting/evaluating

- How would you evaluate?
- What are some of the evaluation questions you would ask when you have implemented your plan for the video?
Children’s voices

• How do we include and document children’s voices in our planning, reflection and evaluation?
Imagine the possibilities

Thank you for making a positive difference
Further information

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