



My world

Outcome 2

Children are connected with
and contribute to their world

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Children are connected and contribute to their world



2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

2.1 Children begin to learn about belonging to a group in a family, at child care and at school

What does this mean for children and families?	How could you do this?	Here is an example
Children have rights in their community	Put up a poster that shows that all children have the right to be safe, to be cared for and get a good education	
Children learn about the roles and relationships	The children learn about who the teachers and the staff are and build trusting relationships with them	
Children learn to tell someone when they don't like what is happening	Watch out for children who might be upset. Maybe they need to tell you that someone has taken something from them that they were playing with	

Children learn to tell someone when they don't like what is happening. Watch out for children who might be upset, maybe they need to tell you that someone has taken something from them that they were playing with.

Other ideas for achieving this outcome?

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2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

2.1 Children begin to learn about belonging to a group in a family, at child care and at school

What does this mean for children and families?	How could you do this?	Here is an example
Children learn to play in groups	Set the inside and outside play area up to include blocks and sandpit. This will encourage children to play in groups	
Children learn that other children have feelings and needs too	Talk to the children about feelings like happy, sad and angry. Help them to understand that everyone has these feelings. Sing songs about feelings	
Children learn about rules and responsibilities	Talk with the children about making rules for the centre or preschool. Put these rules up for everyone to see	

Children learn about rules and responsibilities. Talk with the children about making rules for the centre or preschool. Put these rules up for everyone to see.

Other ideas for achieving this outcome?




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2.2 Children respond to diversity with respect

2.2 *It's okay to be different*

What does this mean for children and families?	How could you do this?	Here is an example
Children learn to show respect for others	Help the children to listen to each other when they are talking.	
Children learn about the importance of their culture	You can talk about your culture and compare the same and different with another culture of a family attending the centre.	
Children learn about same and different with their friends	You could keep a chart of all the children in the centre and identify on the chart how many people have brothers, sisters and family pets who live in their house. Get the children to draw their body outline and compare same and different.	

Children learn to show respect for others. Help the children to listen to each other when they are talking.

Other ideas for achieving this outcome?

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2.3 Children become aware of fairness

2.3 Children learn about fairness

What does this mean for children and families?	How could you do this?	Here is an example
Children learn about fairness with others	Talk to the children about taking turns and sharing	
Children learn about unfairness with others	Ask them how they would feel if they didn't get a turn on the swing. Would that be fair?	
Children learn to make choices	Ask the children what they want to do – paint or play in the sandpit or read a book or do something else	

Children learn to make choices.
Ask the children what they would
like to do. Play inside or outside.

Other ideas for achieving this outcome?

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2.4 Children become socially responsible and show respect for the environment

2.4 Our land is important

What does this mean for children and families?	How could you do this?	Here is an example
Children learning about ideas through play	Tell stories to the children about the importance of caring for their country.	
Children work together while playing	Talk to the children about working together to care for the environment – the land and animals.	
Children learn to care for their environment	Talk to the children about looking after the outdoor space. Ask the children to help water the trees in the playground. We need to pick up the rubbish inside and put the toys away.	

Children learn to care for their environment. Talk to the children about working together to care for their environment, like picking up the rubbish.

Other ideas for achieving this outcome?