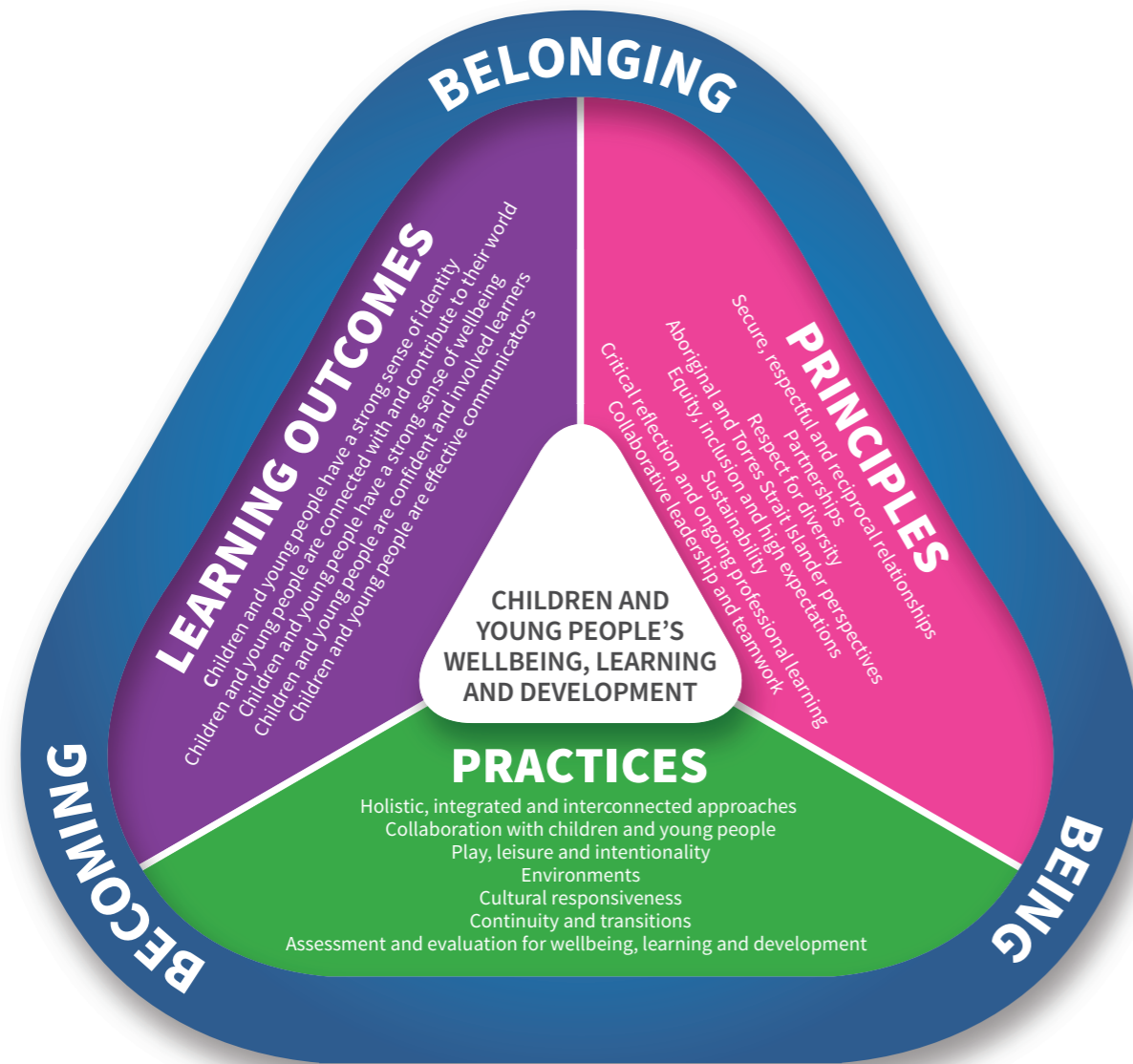


ELEMENTS OF THE FRAMEWORK FOR SCHOOL AGE CARE

This diagram shows the integrated connections of the Vision, Principles, Practices and Outcomes that centre on children and young people’s wellbeing, learning and development. The 3 themes of Belonging, Being and Becoming are included, thereby overlapping all these elements.



VISION		
BELONGING, BEING AND BECOMING		
PRINCIPLES	PRACTICES	OUTCOMES
<ul style="list-style-type: none"> Secure, respectful and reciprocal relationships Partnerships Respect for diversity Aboriginal and Torres Strait Islander perspectives Equity, inclusion and high expectations Sustainability Critical reflection and ongoing professional learning Collaborative leadership and teamwork 	<ul style="list-style-type: none"> Holistic, integrated and interconnected approaches Collaboration with children and young people Play, leisure and intentionality Environments Cultural responsiveness Continuity and transitions Assessment and evaluation for wellbeing, learning and development 	<ul style="list-style-type: none"> Children and young people have a strong sense of identity Children and young people are connected with and contribute to their world Children and young people have a strong sense of wellbeing Children and young people are confident and involved learners Children and young people are effective communicators