

To ensure you have the most up to date information we suggest you always view the online version

Change date	Chapter	Section/s	Summary of change
Jul-23	Throughout	Throughout	Updating of existing wording and new text regarding changes to the NQF taking effect from 1 July 2023.
Mar-23	3: National Quality Standard and Assessment and Rating  4: Operational Requirements  All	Throughout	<p>Updating of existing wording and new text regarding new transportation requirements for centre-based services from 1 March 2023 from page 168 and from page 388.</p> <p>New text and hyperlinks regarding the updated national approved learning frameworks. Services may use <i>Belonging, Being and Becoming: The Early Years Learning Framework for Australia Version 2.0</i> and <i>My Time, Our Place: Framework for School Age Care in Australia Version 2.0</i> from 2023 onwards. The original versions of both frameworks will be revoked from 1 February 2024.</p> <p>Updating of existing wording and new text regarding notice of an assessment and rating visit on page 322 and partial reassessments on page 329.</p>

## CHANGES TO THE GUIDE

May-22	3: National Quality Standard	All Standards	Amendment of hyperlinks at pages 141, 178, 204, 226, 250, 279 and 313.
Mar-22	4: Operational Requirements	4.2 – Educator Qualifications	Amendment of existing wording at pages 413, 414 , 416, 418, 419 and 420.
Sept-20	3: National Quality Standard	1 – Exceeding NQS theme guidance	The general Exceeding guidance, previously found on pages 331-336, has been moved to pages 93-99, and some edits made including the insertion of questions that are used by authorised officers to establish Exceeding NQS practice.
Sept-20	3: National Quality Standard	All Standards	<p>In the Exceeding guidance for each Standard found on pages 114, 126, 141, 163, 178, 190, 204, 217, 226, 240, 250, 266, 279, 299 and 313, former Exceeding indicators for assessors have been reworded into reflective questions for services.</p> <p>The guidance also directs readers to the bank of Exceeding case studies available on ACECQA’s Exceeding the NQS web page.</p>

## CHANGES TO THE GUIDE

Sept-20	2: Applications and Approvals 3: National Quality Standard and Assessment and Rating 4: Operational Requirements	Throughout	Updating of existing wording and insertion of new text at pages 37, 156, 166, 168-170, 173, 295, 360, 361, 363-5, 379, 381-6, 388, 438, 454, 456, 577, and 631.  These changes relate to the introduction of new regulatory requirements for transportation of children outside an excursion, including a requirement for policies and procedures, risk assessments
---------	--	------------	---

	<p>5: Regulatory Authority Powers</p> <p>7: Glossary</p>		<p>and written authorisations – regulations 168(2)(ga) and 102B-D.</p> <p>The new regulations are now included at page 168 under Element 2.2.1: Supervision.</p> <p>A new section 2.14: Transportation was added at pages 382-5.</p> <p>A new section 2.15: Other important factors relating to the safe transportation of children was added at pages 385-6.</p> <p>The new regulations are now included at page 388 under 2:16 Responsibilities of the Approved Provider, Nominated Supervisor and Family Day Care Educator; at page 454 under 7.1: Policies and Procedures; and at page 577 under Attachment B: Summary of Offences under the National Regulations.</p> <p>A minor change was made to the definition of ‘regular outing’ at page 631.</p> <p>A new definition of ‘regular transportation’ was inserted at page 631.</p> <p>Existing Part 2.13: Excursions at pages 380-2 was also updated to include references to new regulatory requirements for transportation of children during an</p>
--	--	--	--

CHANGES TO THE GUIDE

			excursion – regulations 100(2)(d) and 102(4).
Sept-20	3: National Quality Standard and Assessment and Rating  4: Operational Requirements	4.1.1 – Organisation of educators  4.4 – Educator to child ratios  4.2.3 – Qualification requirements for centre-based services with children preschool age or under	Deletion of references to Regulations 322 and 323 on pages 212 – as they are repealed – bringing South Australia in line with national requirements for educator to child ratios at centre-based services under Regulation 123(1)(c).  Deletion of the reference to a saving provision in South Australia at page 429 (see above).  Addition of text at page 418 clarifying that an existing three-month probationary period for new educators working without an approved qualification under Regulation 126(1A) now applies in South Australia
Sept-20	4: Operational Requirements	3.16 – Assessment of family day care residences and approved family day care venues	Addition of text at page 401 clarifying that a family day care educator need not reside at the residence from which they provide education and care.
Sept-20	4: Operational Requirements	7.4 – Management of records	Addition of text at pages 475-6 clarifying the requirements for public liability insurance minimum cover under Regulations 29 and 30.

CHANGES TO THE GUIDE

Sept-20	3: National Quality Standard and Assessment and Rating  4: Operational Requirements	Throughout	Addition of references to Educational Leader Resource and Self-Assessment tool.
Sept-20	All	Throughout	Fixed typos, updated titling etc. – 1, 3, 92, 95, 97, 169, 416, 417, 473.  92-371 – chapter name update from Guide to National Quality Standard to National Quality Standard.  93-315 – Capitalise Standard as required.
Jan-20	4: Operational Requirements	Quality Area 4: Staffing arrangements and mainly 4.1 – 4.5  (pages 402-440 of guide)	Amended sections on requirement for second ECT or ‘suitably qualified person’ in centre-based services with 60 or more preschool age or younger children.
Jan-20	2: Applications and Approvals	1.1 – Application for provider approval  (pages 19-21 of guide)	Further clarification of how regulatory authorised officers assess fitness and propriety of applications for provider approval by non-individuals. =