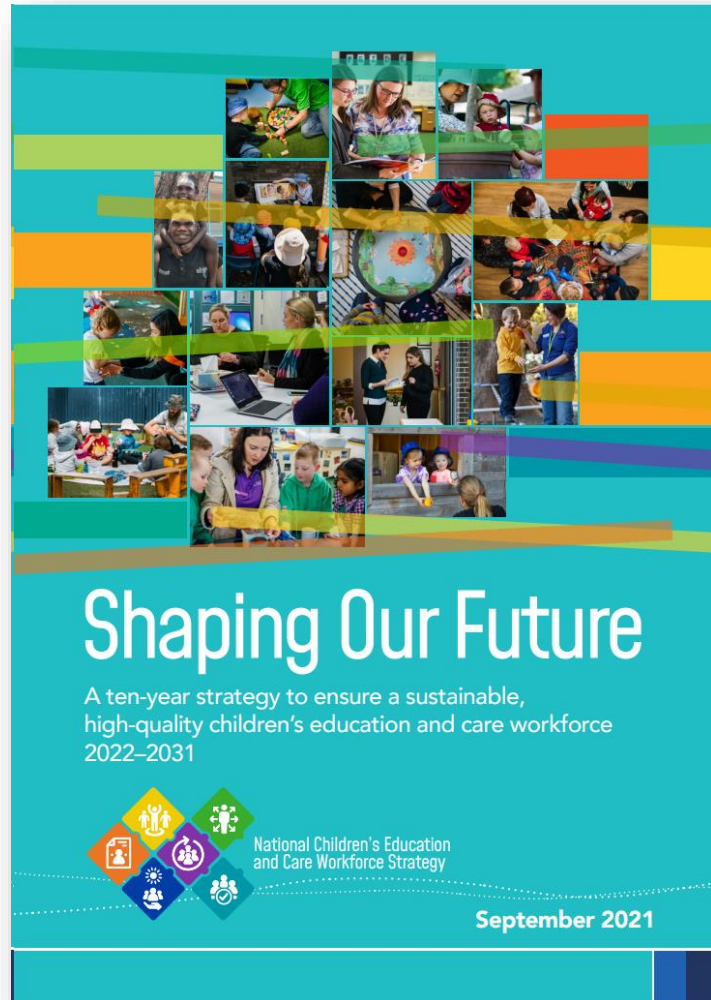


# FA5-1 REVIEW OF NQF STAFFING AND QUALIFICATION REQUIREMENTS



# About this review

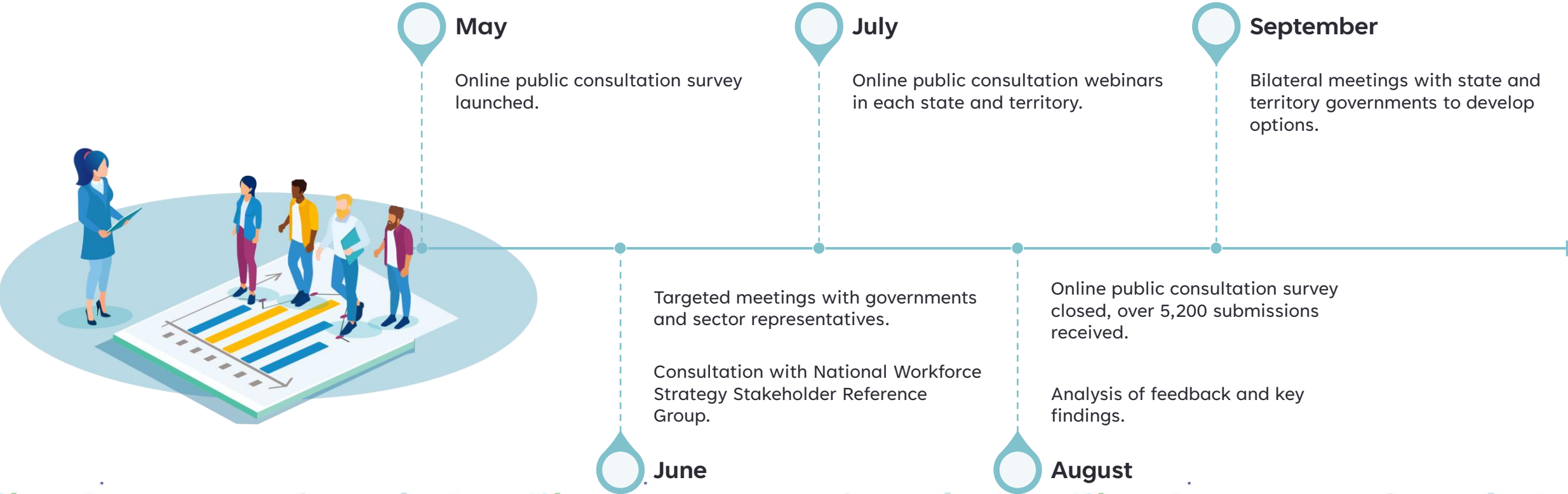


## FA5-1: What needs to be done?

A comprehensive review of staffing and qualification regulations, with a focus on the requirements for **early childhood teachers**, **expiring transitional provisions** and **outside school hours care educators**.

Develop options to improve the **consistency**, support the **quality**, and reduce the **complexity** of the current requirements.

# Consultation approach



# Key findings



Strong **aspiration** for highly qualified workforce, but acknowledging acute workforce challenges



Current qualified workforce **committed** to continuous quality improvement and best practice



Support for **flexibility** provided quality and safety is maintained



# Developing options

Acute workforce shortages

Flexibility and access



Maintaining professional identity

High quality education and care



# Developing options

## Expiring transitional provisions

Provide flexibility for the services experiencing acute shortages without compromising quality.

## Requirements for early childhood teachers

Aligning practice with broader education profession, such as ICT, mentoring and communities of practice.

## Requirements for outside school hours care

Improving national consistency while recognising 'distance to travel' and minimum expectations for skills and knowledge.

## General provisions

Strategies to improve completion rates, 'actively working towards' and access to training in geographically isolated areas.



# Next steps and considerations



Sector readiness and distance to travel



Alignment with other sector reform and reviews



Ongoing cycle of reflection and evaluation





Australian Children's  
Education & Care  
Quality Authority