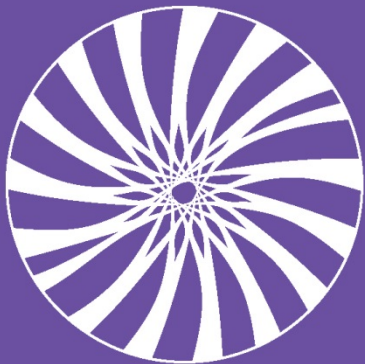
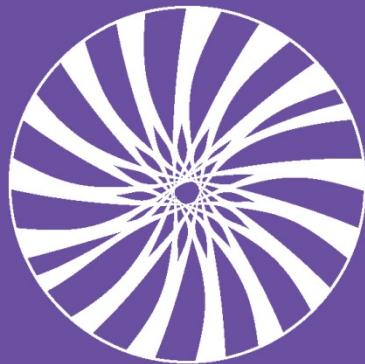


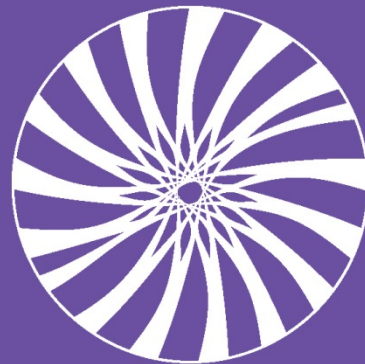
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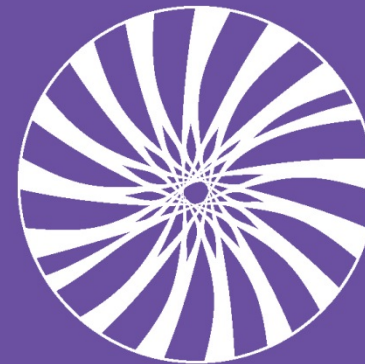
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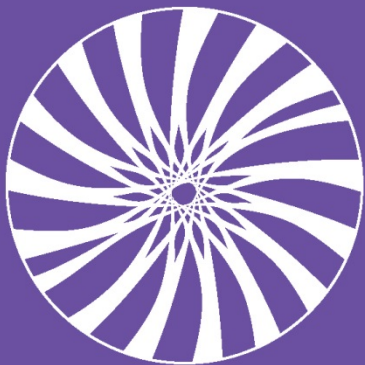
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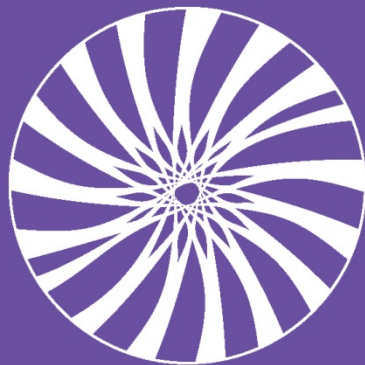
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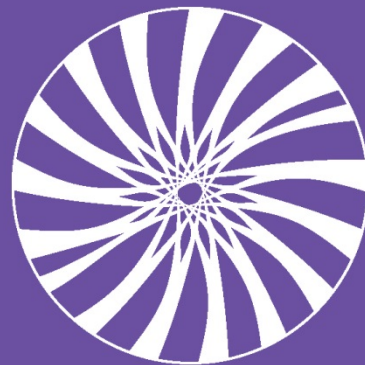
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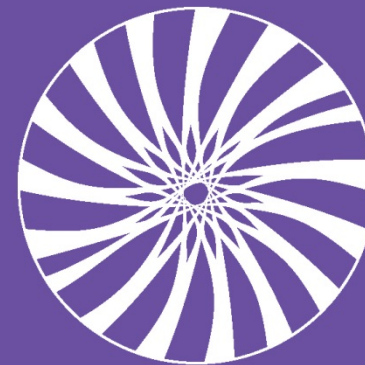
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Wild card



Wild card





Discussion Point

When you were a child, what did you want to be when you grew up?



Discussion Point

What is your greatest strength as an educator?

What would you like to improve on?



Discussion Point

If you could instantly learn any skill, what would it be?



Activity

Unfortunately, Fortunately

The group is going to tell a story. The first educator begins the story with a sentence (e.g. One day a dog was going to school). The next educator continues the story, but has to start their sentence with the word 'unfortunately'. The following educator will continue the story, but has to start with 'fortunately'. 'Unfortunately' and 'fortunately' will be alternated between each educator as the story progresses. For example:

Educator 1: 'One day a dog was going to school.'

Educator 2: 'Unfortunately, he forgot his schoolbag.'

Educator 3: 'Fortunately, he still had time to run home and get his bag.'



Activity

Fact or Fiction?

Tell the group two things about yourself that are true, and one thing about yourself that is not true. The group should take a vote on which statements are true and which is false.



Activity

Fact or Fiction – EYLF & FSAC Style

If you are up for the challenge, before the next staff meeting (or another time when the team meets) everyone needs to prepare two statements about the EYLF or the FSAC that are true and one that is false. Share with the group and take a vote on which statements are true and which is false.



Discussion Point

Who is your favourite education or childhood development theorist, and why?

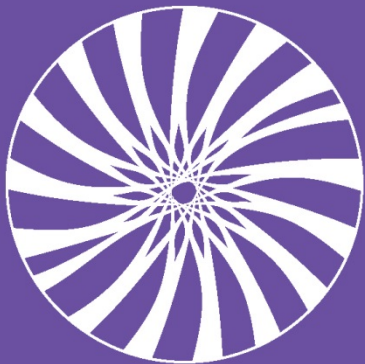
How has this theorist influenced your philosophy and practice?



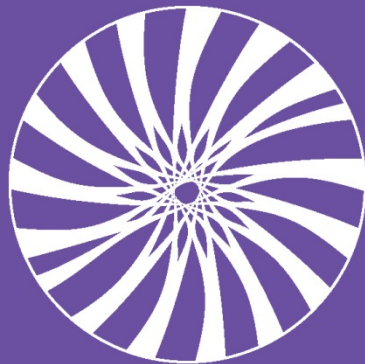
Discussion Point

Why did you decide to become an educator?

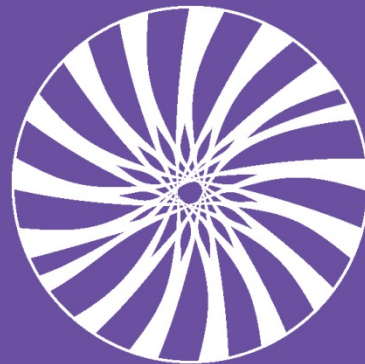
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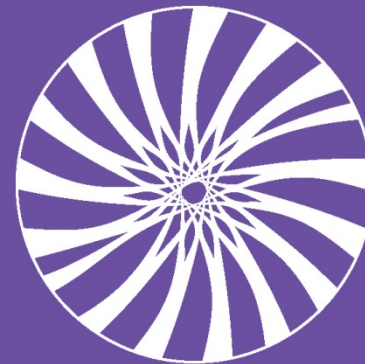
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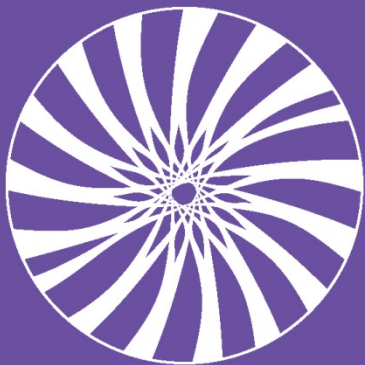
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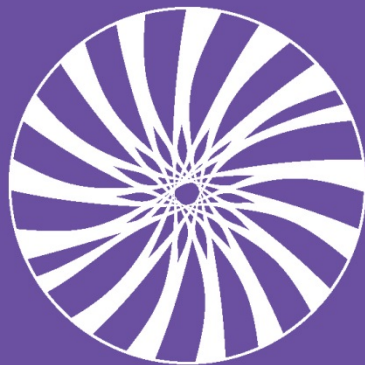
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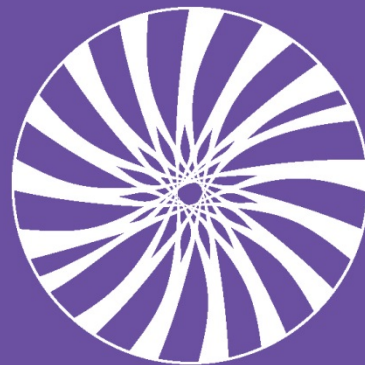
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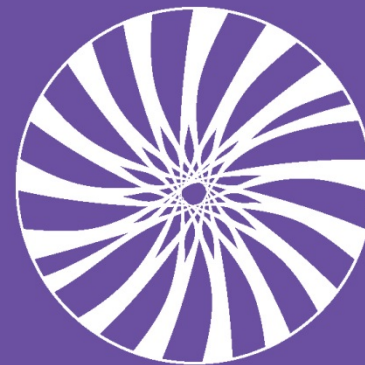
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Discussion Point

Tell an amusing story or moment from your time working in education and care services.



Activity

This is Me

Everyone retrieves an item from the room that they feel best represents their personality. The item is brought back to the group, and everyone has a chance to explain why the item represents their personality.



Discussion Point

If you were to build a playground for adults, what would you like it to include?



Discussion Point

What is your earliest memory?



Discussion Point

Tell the group what your favourite book was when you were a child. What is your favourite children's book now?

What do you like about it?



Discussion Point

Are you named after anyone, or do you know the reason why you have your name?



Discussion Point

What is the best advice you have ever been given?

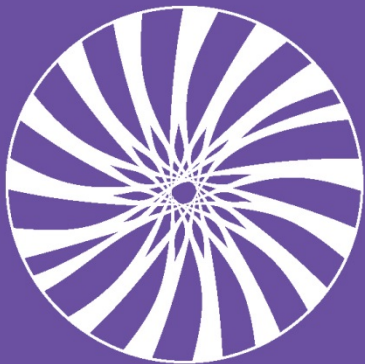


Discussion Point

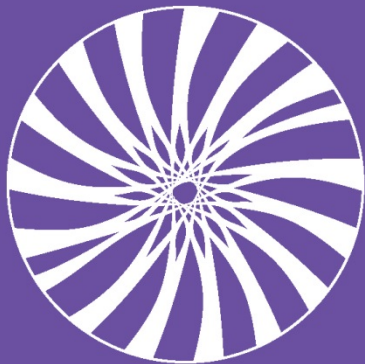
What was your favourite game or activity when you were a child?

Do children still play that game or activity today? How has it changed? How has it stayed the same?

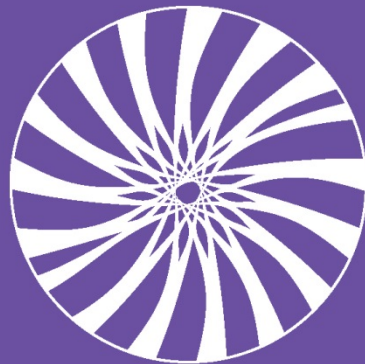
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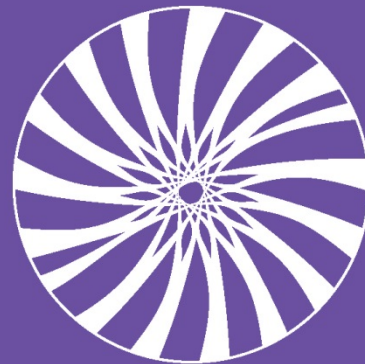
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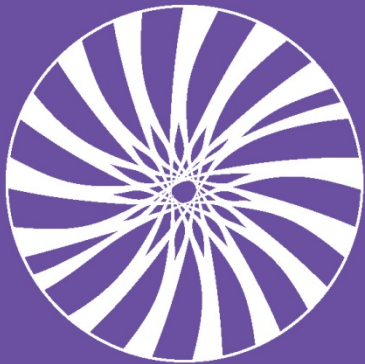
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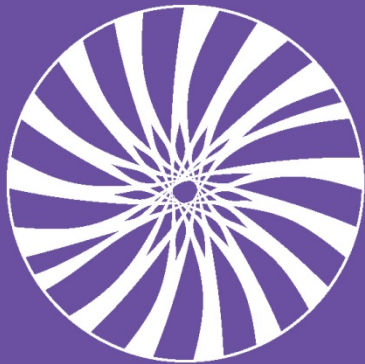
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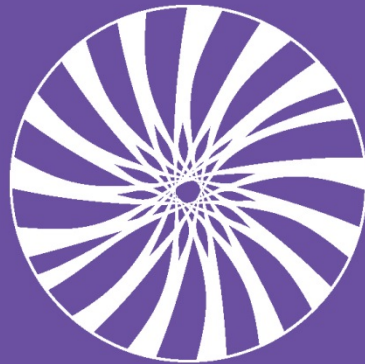
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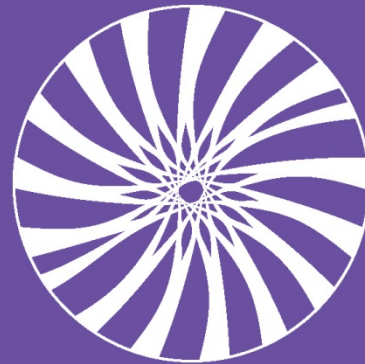
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Discussion Point

If you attended preschool or an education and care service, what do you remember of your time there?



Activity

Charades

Choose one of the following outcomes from the approved learning frameworks and, without talking, mime the learning outcome for the group to guess:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



Discussion Point

If you could have **two** superpowers, what would you choose and why?

How would you use these to improve the world for children in the future?



Discussion Point

Would you rather be completely alone for five years or constantly be surrounded by people and never be alone for five years? Why?



Discussion Point

If you were to open your own education and care service tomorrow, what would your service be called?

What would your vision be?



Activity

Superlative Adjectives

Everyone in the group has a couple of quiet minutes to study the group and decide on a superlative adjective that describes themselves in reference to others (e.g. tallest, craziest, quietest etc.). Each person can then tell and explain their adjectives to the group.



Activity

It's All in the Delivery!

Take a newspaper or magazine to a staff meeting. Each person has to select an article and read three paragraphs to the team as if they were reading to a group of 3 or 4 year old children.



Activity

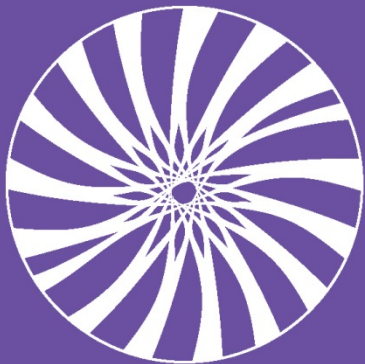
Advice to Your Ten Year Old Self

Reflecting back to when you were 10 years of age, what advice would you give yourself now?

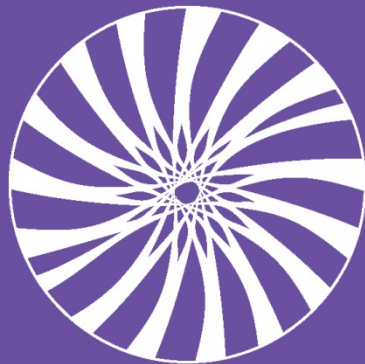
Each person in the group must write their advice on a piece of paper, fold it up and put it in a container.

Randomly draw out each piece of advice and read to the group.

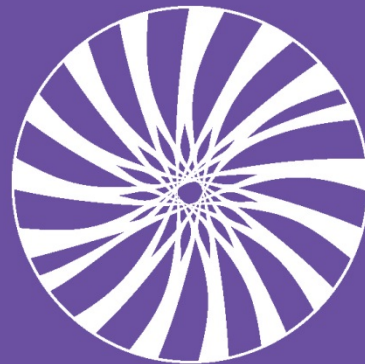
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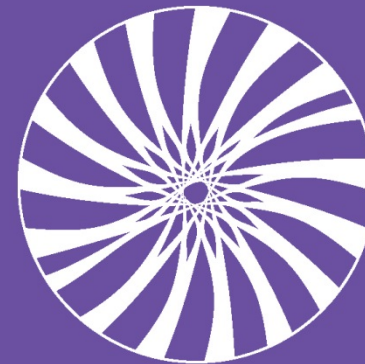
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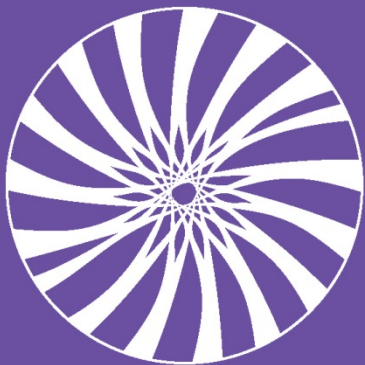
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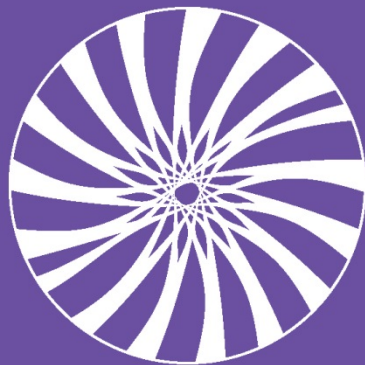
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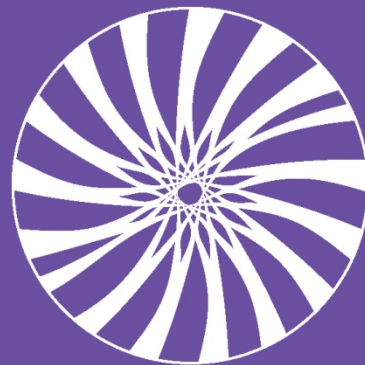
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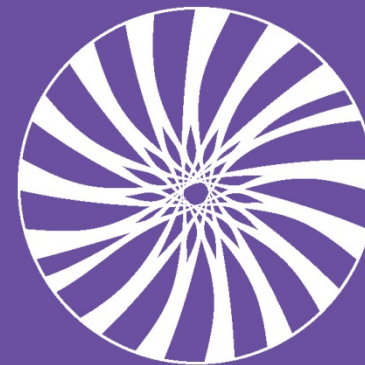
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Wild card



Wild card





Discussion Point

How or what did you *play* as a child?
How or what do you *play* now?



Discussion Point

Did you participate in dramatic role play as a child?
What was your favourite character to role play?



Discussion Point

If you could compare yourself with any children's book character, which would it be and why?



Discussion Point

If you could no longer work in the education and care sector, where would you work or what would you like to be?



Discussion Point

Describe your biggest childhood fashion faux pas.



Activity

The Hokey-Pokey
As educators, we all know and love the Hokey-pokey! Stand in a circle and lead your players in a rendition of this fun and engaging children's song!



Discussion Point

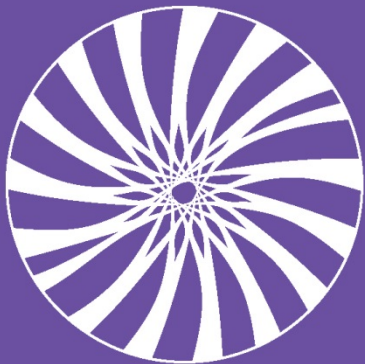
What was your childhood nickname?



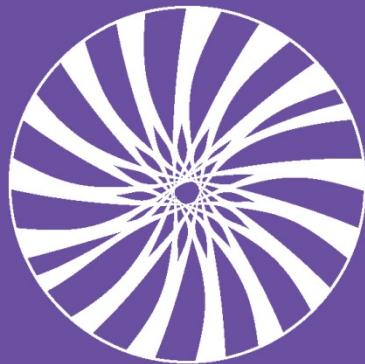
Activity

How many siblings do you have? How many do your co-workers have?
Stand in groups to represent the people who are the eldest sibling, the youngest and the siblings born somewhere in-between.

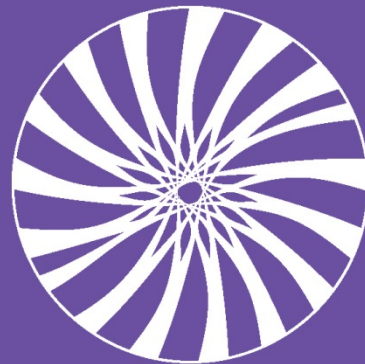
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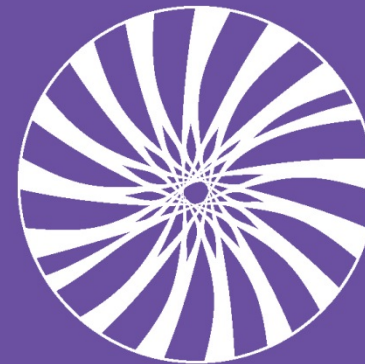
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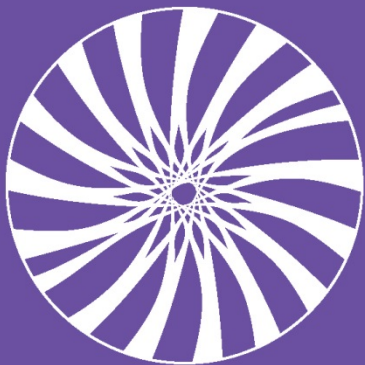
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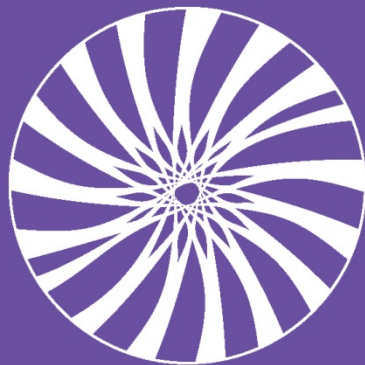
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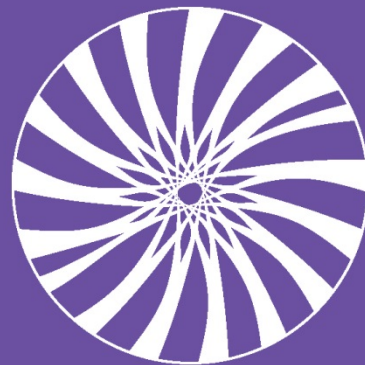
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