When you were a child, what did you want to be when you grew up?

What is your greatest strength as an educator?
What would you like to improve on?

If you could instantly learn any skill, what would it be?

Unfortunately, Fortunately

The group is going to tell a story. The first educator begins the story with a sentence (e.g. One day a dog was going to school). The next educator continues the story, but has to start their sentence with the word ‘unfortunately’. The following educator will continue the story, but has to start with ‘fortunately’. ‘Unfortunately’ and ‘fortunately’ will be alternated between each educator as the story progresses. For example:

**Educator 1:** ‘One day a dog was going to school.’
**Educator 2:** ‘Unfortunately, he forgot his schoolbag.’
**Educator 3:** ‘Fortunately, he still had time to run home and get his bag.’

Fact or Fiction – EYLF & FSAC Style

If you are up for the challenge, before the next staff meeting (or another time when the team meets) everyone needs to prepare two statements about the EYLF or the FSAC that are true and one that is false. Share with the group and take a vote on which statements are true and which is false.

Fact or Fiction?
Tell the group two things about yourself that are true, and one thing about yourself that is not true. The group should take a vote on which statements are true and which is false.

Who is your favourite education or childhood development theorist, and why?
How has this theorist influenced your philosophy and practice?

Why did you decide to become an educator?
Tell an amusing story or moment from your time working in education and care services.

This is Me
Everyone retrieves an item from the room that they feel best represents their personality. The item is brought back to the group, and everyone has a chance to explain why the item represents their personality.

If you were to build a playground for adults, what would you like it to include?

What is your earliest memory?

Tell the group what your favourite book was when you were a child. What is your favourite children’s book now? What do you like about it?

Are you named after anyone, or do you know the reason why you have your name?

What is the best advice you have ever been given?

What was your favourite game or activity when you were a child? Do children still play that game or activity today? How has it changed? How has it stayed the same?
If you attended preschool or an education and care service, what do you remember of your time there?

Charades
Choose one of the following outcomes from the approved learning frameworks and, without talking, mime the learning outcome for the group to guess:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

If you could have two superpowers, what would you choose and why? How would you use these to improve the world for children in the future?

Would you rather be completely alone for five years or constantly be surrounded by people and never be alone for five years? Why?

Everyone in the group has a couple of quiet minutes to study the group and decide on a superlative adjective that describes themselves in reference to others (e.g. tallest, craziest, quietest etc.). Each person can then tell and explain their adjectives to the group.

It's All in the Delivery!
Take a newspaper or magazine to a staff meeting. Each person has to select an article and read three paragraphs to the team as if they were reading to a group of 3 or 4 year old children.

Advice to Your Ten Year Old Self
Reflecting back to when you were 10 years of age, what advice would you give yourself now?

Each person in the group must write their advice on a piece of paper, fold it up and put it in a container.

Randomly draw out each piece of advice and read to the group.
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<th>Wild card</th>
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How or what did you play as a child?
How or what do you play now?

Did you participate in dramatic role play as a child?
What was your favourite character to role play?

If you could compare yourself with any children’s book character, which would it be and why?

If you could no longer work in the education and care sector, where would you work or what would you like to be?

Describe your biggest childhood fashion faux pas.

The Hokey-Pokey
As educators, we all know and love the Hokey-pokey! Stand in a circle and lead your players in a rendition of this fun and engaging children’s song!

What was your childhood nickname?

How many siblings do you have? How many do your co-workers have?
Stand in groups to represent the people who are the eldest sibling, the youngest and the siblings born somewhere in-between.